

**Project Title: Environmental health training : how to raise awareness about endocrine disruptors amongst youths ?**

**Description of the project including the project's goal \* (no more than 200 words)**

Sparking young people's interest about environmental health in general, and endocrine disruptors in particular, was challenging and is still difficult. Raising awareness on the close connection between our environment and our health is yet a key reason to modify behaviour and be able to face the current sanitary crisis.

Our organisation "Appel de la Jeunesse" – "Youth Call" –, as the only youth organisation in France working on this specific topic, decided to create a training on environmental health, focusing on endocrine disruptors.

After several brainstorming sessions within the Appel de la Jeunesse, to define what themes might appeal people between 18 and 25 years old, we found out the sexual practices topic was the widest and most relevant to use to raise awareness about environmental health issues. Based on this approach, an awareness workshop has been developed to arouse the youth's interest about endocrine disruptors.



**Please list the project's objectives that were designed to reach the goal. Then describe the project's activities and achievements, including any changes that were made in your local community or nationally (with any existing indicators)?**

**Objectives to reach the goals:**

1. Raise interest among 18-25 yo people on environmental health
2. Make them aware of the sanitary crisis
3. Show possible actions to protect itself and protect others

**Description of project's activities:**

- brainstorming sessions to define how to develop training session and choose the topic of the workshop
- creation of a working group (environmental health experts, sustainable development consultants, students and other volunteers) willing to take part in the workshop
- creation of a presentation: description of the sanitary crisis and of the impact of environmental degradation on our health; simulations to involve the youths with 5 practical cases; focus on endocrine disruptors as chemical pollutants; debriefing of the simulations and presentation of the related potential health outcomes; solutions to be developed personally and collectively.
- pilot test (december 2012)

**Achievements:**

- 40 persons in the first session
- good feedback

**Please describe how young people were involved. For example, in your description include whether the project was inspired by young people or others; was the project's planning and implementation youth-led? What did young people do? How were young people recruited? Was the project an element in ongoing youth participation activities? Please include any relevant indicators.**

- project's planning and implementation were youth-led
- project inspired by trainings developed by REFEDD on other issues related to sustainable development like carbon footprint.
- participants were informed through social networks, posters, by word of mouth
- our environmental health training should be included in the REFEDD's list of trainings from Sept. 2013 in order to be potentially diffused in more than hundred universities in France.

**Describe the project funding. In your answer include how much was needed, where it came from and how it was acquired? Who was responsible for raising the funds and for giving it out? Did the funder require a project report? If so please send it.**

The first session didn't need any funds. We are looking for some in order to develop the project in 2013.

**Many countries have a national agenda for environment and/or health. What (if any) were the project's connections to national or international environment processes (e.g. strategies, programs, etc)? Please explain either if yes or if no.**

No partnership has been developed yet between Appel de la Jeunesse and the national programs (especially the PNSE (Programme national santé environnement - National environment and health program)). But, we have some connections with the SNPE (Stratégie nationale sur les perturbateurs endocriniens - National strategy on endocrine

disruptors) because the NGO “RES” is following it in the official group and it is an active member of our association. We planned to propose active communication plan in order to touch especially young people (from 18 to 25 years old).

**What (if any) were the project’s connections to national or international health processes (e.g. strategies, programs, etc)? Please explain either if yes or if no.**

See above

**Please describe if the project is complete or ongoing. Describe what follow up is planned, how the outcomes will be or have been publicized and what plans (if any) there are for the project’s outcomes to lead into more activities?**

The project is ongoing.  
Follow-up: development of a second version to includes the other environmental health issues; potential partnership with REFEDD (Réseau français des étudiants pour le développement durable - French student network for sustainable development) to distribute the training in universities and schools, starting Sept. 2013.

- **\* A project should have one overarching goal which will be achieved through a range of objectives**